

YMHS "PWR" ePortfolio Staff, Community and Peer Review

each student must turn at minimum two review sheets to their advisor: 1 from staff and 1 from community/peer



Name: _____

My website address is: _____

Person conducting review: _____

	Did the student demonstrate the Quest? It what ways?	What feedback do you have? Please provide your reaction/response:
Quest 1 <i>THINKER</i> demonstration of critical thinking, problem solving and effective communication skills		
Quest 2 RESEARCHER demonstration of the ability to find and use credible information		
Quest 3 GIVER demonstration of global awareness, civic responsibility and collaboration; includes 30 hours of service learning		
Quest 4 <i>Independent</i> demonstration of self-direction, work ethic, and personal responsibility; includes autobiography, resume and letter of recommendation		
Quest 5 CREATOR demonstration of invention, creativity and innovation		
Quest 6 ADVENTURER demonstration of how you have "put yourself out there"; includes interims Friday outings and senior project		

Advisor Approval/Date: _____

Comments:

Principal Approval/Date: _____

ePORTFOLIO EVALUATION	1- In Progress (DOES NOT PASS)	2- Partially-Proficient ...and	3- Proficient ...and	4- Mastery ...and
The ePortfolio should demonstrate 21 st century skills and provide a unique expression of each student's progression of learning and understanding over their high school career.	<ul style="list-style-type: none"> ○ Quest pages present. ○ Includes written content. ○ Includes multi-media content. ○ Evidence of personalization. 	<ul style="list-style-type: none"> ○ Quests addressed on each page. ○ Written content accurate, legible (few grammar and spelling errors) ○ Colors, graphics, fonts and images appropriate for design choice. ○ Multi-media content works 	<ul style="list-style-type: none"> ○ Two or more examples per quest and abundant supporting detail for each. ○ Written content is well constructed (no mechanical or grammatical errors). ○ Graphic layout is simple to understand, attractive and balanced. Colors, images, and fonts are consistent. ○ Multi-media content is edited for portfolio. 	<ul style="list-style-type: none"> ○ Examples in each quest show a deep grasp of the underlying objective. ○ Written content demonstrates well developed craftsmanship. ○ Graphics show a strong command of principles of design and are consistent with the overall theme. ○ Multi-media content is a powerful element of the portfolio.