

High School Graduation Requirements

How do I graduate and earn a high school diploma?

All students at Yampah must complete 24 units of credit in order to graduate. Every student is assigned an advisor and advisory group to work with during their entire time at Yampah. The advisor and advisory group are the foundation for the school accountability structure to ensure the **RIGOR** for the personalized learning plan to meet graduation and credit requirements.

Student personalized plans allow students to earn credit through a variety of methods including: direct instruction in YMHS classes which include focused “passages” of the content area, individual studies or “personal passages”, online & internet-based learning, post-secondary options, and experiential learning experiences:

- + Students may participate in community-based learning opportunities. We regularly have students involved in service learning at local nonprofits, work study internships at local business, and studies with artists in residence or other trades.
- + Our internet-based credit program, *The WIN Curriculum*, aligned to the ACT Work Keys assessment, is designed to help students reach competency in workplace related academic skills including: mathematics, technology, research & observation, business writing, and teamwork.
- + Credit can be earned through coursework at a post-secondary institution such as the local community college. We encourage all students to earn dual high school and college credit at Colorado Mountain College in at least 1 class before graduation.
- + The YMHS Curriculum in each content area is based on the CDE Academic/Common Core Standards & 21st Century Skills.

Graduation Requirements: Demonstration of CO Academic Standards and 24 Carnegie Credits required

1 credit= 120 hours credits toward learning the CO Academic Standards

- **Reading, Writing & Communicating 4.0**
- **Social Sciences (Civics required) 3.0**
- **World Languages & Culture 1.0**
- **Mathematics & Personal Finance 3.0**
- **Science & Technology 3.0**
- **Health, PE/ODE 1.0 (Comp Health required)**
- **Art, Humanities & Electives 9.0**

Once graduation credit requirements are complete, to earn the Yampah diploma, students must present to their Graduation Committee or at a Community Graduation Presentation, a **Post-secondary Workforce Readiness (PWR) e-Portfolio** aligned with **CDE 21st Century Skills (Quests)**

please pg 9- All School Portfolio for details

All School Curriculum- What is Essential?

What should all students know and be able to do?

Inquiry Based- Students guided in uncovering content through focused learning expeditions. We ask students to explore Inquiry Questions so that learning becomes their own discovery.

Achievement & Growth in their ability to master the **Colorado Academic Standards & 21st Century Skills** through a variety of guided learning opportunities.

Personalized learning plans support each student to find relevance in education.

In every class, *to have deep understanding* students ask and answer these questions: From whose viewpoint are we seeing or reading or hearing? From what angle or perspective? How do we know when we know? What's the evidence, and how reliable is it? How are things, events, or people connected to each other? What is the cause and what is the effect? How do they fit together? What's new and what's old? Have we run across this idea before? So what? Why does it matter?

All School e-Portfolio- Demonstration of Understanding

How can I show what I have learned and know?

The Portfolio assessment is used at Yampah for students to demonstrate understanding of Post-secondary Workforce Readiness (PWR); Learning & Life Skills aligned to 21st Century Skills (Quests). Portfolios consist of student work samples of academic progression over time.

“I’VE GOT THE PWR”

PWR PORTFOLIO REQUIREMENTS FOR THE 21ST CENTURY GRADUATE

POST-SECONDARY & WORKFORCE (PWR) READINESS ALIGNED TO 21ST CENTURY SKILLS

“Postsecondary and workforce readiness (PWR)” describes the knowledge, skills, and behaviors essential for high school graduates to be prepared to enter college and the workforce and to compete in the global economy. The description assumes students have developed consistent intellectual growth throughout their high school career as a result of academic work that is increasingly challenging, engaging, and coherent. Postsecondary education and workforce readiness assumes that students are ready and able to demonstrate the following without the need for remediation.

The portfolio, or collection of work samples, is divided into two sections. Section I is the academic area that is demonstrated through course/passage completion on the student transcript. Students will show mastery by including their transcript, UBDs, ICAP: Individualized Career & Academic Plan and ICAP Milestone: Annual Learner Review. Section II is divided into 6 Quests of 21st Century Skills. The 10 PWR Learner Behavior & Life Skills necessary for success demonstrate these skills after high school. Mastery of these skills is demonstrated by presenting work samples in the form of final projects for each PWR at quarter portfolio presentations. These PWRs may be fulfilled through participation in classes, passages, work study, service learning, internships, interim experiences, performances, college courses, Friday outings, etc.

HANDBOOK & SURVIVAL GUIDES

SECTION I Academic PWRs

PWR TRANSCRIPT AREA	ALL PWR TRANSCRIPT PWR TRANSCRIPT AREAS REQUIRE: ICAP Academic Plan(s), Class/Passage Plans (UBD) & ICAP Milestone Annual Review
<p>Literacy: Reading, Writing & Communicating (4.0)</p> <ul style="list-style-type: none"> •Read fiction and non-fiction, understanding conclusions reached and points of view expressed •Write clearly and coherently for a variety of purposes and audiences •Use logic and rhetoric to analyze and critique ideas •Access and use primary and secondary sources to explain questions being researched •Use standard language properly: correct grammar, usage and spelling 	Classes (not Passages) required for min. 2.0 Literature: Novel Study
<p>Mathematical Sciences & Finance (3.0)</p> <ul style="list-style-type: none"> •Think critically, analyze evidence, read graphs, understand logical arguments, detect logical fallacies, test conjectures, evaluate risks, and appreciate the role mathematics plays in the modern world, i.e., be quantitatively literate •Understand and apply algebraic and geometric concepts and techniques •Use concepts and techniques of probability and statistics •Apply knowledge of mathematics to problem-solve, analyze issues, and make critical decisions that arise in everyday life 	Classes (not Passages) required for min. 1.5 .25 Personal Financial Literacy (PFL) required
<p>Science & Technology (3.0)</p> <ul style="list-style-type: none"> •Think scientifically and apply the scientific method to complex systems and phenomena •Use empirical evidence to draw conclusions •Recognize conclusions are subject to interpretation and can be challenged •Understand the core scientific concepts, principles, laws, and vocabulary, and how scientific knowledge is extended, refined, and revised over time 	Classes (not Passages) required for min. 1.5
<p>Social Sciences (3.0)</p> <ul style="list-style-type: none"> •Identify and describe historical, social, cultural, political, geographical, and economic concepts •Interpret sources, and evaluate evidence and competing ideas •Build conceptual frameworks based on understanding themes and the overall flow of events •Understand civic responsibility, including how governments work in the U.S. & in other countries •Interpret new information from a global and multicultural perspective 	Classes (not Passages) required for min. 1.5 .5 credit: .25 Civics I: Government required w/ 40-hours Service Learning (Civics II)
<p>Comprehensive Health-CH, Physical Education-PE and Outdoor Education-ODE (1.0)</p> <ul style="list-style-type: none"> •Identify and demonstrate physical, personal, emotional & social wellness 	Pass Basic Swim Skills Test or .25 Swim Class .5 credit Comprehensive Health required
<p>The Arts & Humanities (9.0), including World Languages & Cultures (1.0)</p> <ul style="list-style-type: none"> •Understand and appreciate how the arts and humanities (expressions of culture and identity through language, movement, sound, and visual representation) contribute to and shape culture and our understanding of culture •Understand how the arts are used as an instrument of social and political thought •Identify leading innovators in the arts and humanities and the contributions they have made to their respective genres •Communicate and interact effectively with communicators of different languages •Understand how communicating in another language can improve learning in other disciplines and expand professional, personal, and social opportunities 	1.0 credit World Language or Culture required

SECTION II
Learning, Behavior and Life Skills PWRs

21 st Century Skills	PWR AREA	WORK SAMPLE/FINAL PROJECT & LEARNER REVIEW Completed and Presented at Quarter Presentations	DATE & ADVIS OR INITIALS
QUEST 1: THINKER	<p>PWR 1: (Past Quest 4) Critical Thinking and Problem-Solving:</p> <ul style="list-style-type: none"> •Apply logical reasoning and analytical skills •Evaluate the credibility and merit of information, ideas, and arguments •Discern bias, pose questions, gather evidence & present solutions 		
	<p>PWR 2: (Past Quest 2) Communication</p> <ul style="list-style-type: none"> •Read, write, listen and speak effectively •Construct clear, coherent, and persuasive arguments 	<p>Requirements: MLA Thesis Paper</p>	
QUEST 2: RESEARCHER	<p>PWR 3: (Past Quest 4) Find & Use Information/Information Technology</p> <ul style="list-style-type: none"> •Assess the credibility and relevance of information •Conduct research using acceptable research methods •Apply different research paradigms, including the collection and analysis of both quantitative and qualitative data and research •Select, integrate, and apply appropriate technology to expand information and knowledge 	<p>Requirements: MLA Thesis Paper</p>	
QUEST 3: GIVER & PARTICIPANT	<p>PWR 4: (Past Quest 3) Global and Cultural Awareness</p> <ul style="list-style-type: none"> •Appreciate the arts, culture, and humanities •Interact effectively with and respect the diversity of different individuals, groups, and cultures •Recognize the interdependent nature of our world 		
	<p>PWR 5: (Past Quest 3) Civic Responsibility</p> <ul style="list-style-type: none"> •Practice civic responsibility and citizenship •Balance personal freedom with the interests of a community 	<p>Requirements: 30-hours Service Learning (Civics II) D&A Passage Glasser Passage</p>	
	<p>PWR 6: (Past Quest 6) Collaboration</p> <ul style="list-style-type: none"> •Be a team player •Acknowledge authority and take direction •Cooperate for a common purpose 		
QUEST 4: INDEPENDENT	<p>PWR 7: (Past Quest 1) Work Ethic</p> <ul style="list-style-type: none"> •Set priorities and manage time •Take initiative, and follow through •Learn from instruction and criticism •Take responsibility for actions and work •Act with maturity, civility, and politeness 	<p>Requirements: ICAP: Why? How? Jobs? College?</p>	
	<p>PWR 8: (Past Quest 1) Personal Responsibility & Knowledge</p> <ul style="list-style-type: none"> •Act assertively •Be a self-advocate •Possess financial literacy & consumer economics •Behave honestly and ethically 	<p>Requirements: ICAP: Who? What? Money? & ICAP Milestone: Personal Essay/Statement Autobiography Personal Financial Literacy</p>	
QUEST 5: CREATOR	<p>PWR 9: (Past Quest 5) Creativity and Innovation</p> <ul style="list-style-type: none"> •Demonstrate intellectual curiosity •Generate new ideas and novel approaches •Develop new connections where none previously existed 		
QUEST 6: Program Focus	<p>PWR 10: YMHS- ADVENTURER</p> <ul style="list-style-type: none"> •Outdoor Education, Community Explorations and/or Travel •Performance 	<p>Requirements: Interim & Friday Outings Senior Project</p>	
	<p>PWR 10: TEEN PARENT PROGRAM- PARENT</p> <ul style="list-style-type: none"> •Child Development & Parenting- Desarrollo de Niños 	<p>Requirements: Ounce Book Birth Plan and/or Birth Story</p>	
	<p>PWR 10: REBOUND- ACCESSIBILITY</p> <ul style="list-style-type: none"> •School Access Skills •Indicator 13: Life Skills 	<p>Requirements: IEP Planning & Facilitation</p>	